



28th Home/School Connection Thursday May 16, 2013

- SHEEP'S EYE DISSECTION: You did it. You successfully dissected a sheep's eye! To prepare for the dissection, you were introduced to the different parts of the eye, you filled in an eye diagram, and you watched a video. The video was a little more 'gross' than the real dissection because it was a cow's eye – cows' eyes are bigger. You can see it on our webpage.
- Try and scientifically describe what the different parts of the eye looked and felt like. Use the diagram above to help you remember. Can you explain the function of any parts of the eye? How does its form and function connect?
 - What did you think the dissection would be like? Were your predictions correct, or was it different from what you expected?
 - What questions do you have now about eyes and sight?



- SCIENCE MCAS: You did it! You completed two days of *science and technology/engineering* MCAS questions. You worked hard, and you did not complain. I was so impressed as I watched you think and erode the graphite in your pencils.
- What was hard; what was not so hard?
 - What helped you get ready? What strategies helped you before or during the tests? What is something you want to learn more about?
- APRIL MORNING: This week you watched a movie based on a historical fiction book called, *April Morning*. It was about the 18th of April of 1775 - when the 'shot heard round the world' began the American Revolution. It was about a colonial family (The Coopers) who lived right on the green in Lexington where the British marched up the night Paul Revere came galloping through. It was a bit corny (the movie was made for TV in 1988), but I think it helped give you a picture of life at that time in a way that textbooks can't.
- What did you think of the movie?

- What did you learn about history from the movie?

MIDNIGHT RIDE POEM: You are memorizing the famous poem by Henry Wadsworth Longfellow called, *The Landlord's Tale: Paul Revere's Ride*. You have been working to make a 'radio show' of the poem, making it *sound* good by adding special effects. You also saw a little animated video of the poem. There is a link on our web page if you want to see it again.

- Do you like the poem?
- What parts of the poem do you like the best?



AND OUR ELEPHANT BOOTH:

We get to have a booth at the fair! It's exciting. We will have a table set up in front of the playground. We can raise awareness by hanging up posters, passing out brochures, and letting people try the elephant games you're designing. We can also sell the baked goods and crafts you're making to raise money. People will pay with tickets, and then we will get reimbursed with money to give to an elephant protection site. .

- What did you volunteer to do?
- Please make sure you tell at least one parent what you are planning, so you have time and support completing the tasks.

SPECIALS: What's going on in Music, Art, P.E., C.O.B., Chinese, and Library? What did you talk about? _____

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ANYTHING ELSE? Team posters/book group choices? What did you talk about?

Due: MONDAY. We made a time to do the HSC on _____

Parent Signature: _____

Parent Comments: **Please note if you are aware of the item(s) your child is volunteering to do at our E is for Elephant Booth at the fair.**

Student Rating: 1-5. Please say why.