

11th Home-School Connection



December 6, 2012



PODCASTS and FILM:

- As of today, some of your podcasts are done and the others are almost done. How has making them helped you to learn more about the topic you are presenting? Be specific. What have you learned about technology from the process? What have you learned about yourself and how you work in groups from doing the project? What has been hardest or what has been most enjoyable?
- If you were going to make another podcast, what might you try?

T.F.K: POLAR BEARS IN PERIL:

- On Monday, you had a chance to read an article from the *Time For Kids* magazine about how climate change is affecting polar bears. What do you most remember from the article? What struck you? What do you think was most important about it? If you want to show your parents the article, you can also find it online at:
<http://www.timeforkids.com/news/polar-bears-peril/56406>
- Part of your assignment was to summarize some of the paragraphs from the article. I have been asking you to do this so you can learn to slow down and notice what authors most want you to consider. Doing this will help you read with more understanding, and it should also help you improve your own writing skills. What strategies do you have for figuring out how to best summarize paragraphs? Ask your parents what they do.
- You then had a chance to compare your summaries with your teammates. What did you learn from comparing what you wrote to what other people wrote? Do you think you learn more when you see what other people do?



DECIMALS/FRACTIONS/PERCENTS:

$1.00 = 100% = \frac{1}{1}$
$0.30 = 30% = \frac{3}{10}$
$1.50 = 150% = \frac{3}{2}$

- We are moving from learning about fractions - to learning how to compare fractions, decimals, and percents. Think about and discuss where you use or them. Where are you more likely to see one type of portion vs. another? For example, where are you more likely percents being used rather than fractions or decimals? And while you're at it...
- Keep your eyes out for samples you might be able to share or bring in to class. Also, think about places where fractions and decimals get really small. Money does not get smaller than 100ths, but where, in real life, might you see 1000ths, 10,000ths, and smaller?

REVIEWING OUR WEBPAGE LINKS:

- Starlings/Birds: Perhaps you can share this amazing clip with your family member.
- What have you found on the website that you would recommend others look at? Think about math, social studies, photos, etc. What do you think we might add?

WRITING REVIEWS:

- Speaking of recommendations, if you were going to write a review for our web page, what might you review? Would it be a movie, a book, a game, or a place? Think about it because next week you will be writing a review for our web page.
- Ask your parents what they would review if they had a choice. What did they say?

- SOMETHING ELSE?** Community Meeting (reptiles and mammals shared their podcasts!), the bird watching movie with Jesse and Chris?), the Murder of Crow movie, Lostman's River, and the book Ms. Neal read to you in library called, *There's A Dead Bird On Your Head*. It connects to our book Lostman's River. What did you talk about? _____



- SPECIALS:** Describe what has been going on in Music, Art, P.E., C.O.B (chorus, orchestra, band), and Chinese.

Due: MONDAY. We made a time to do the HSC on _____

Parent Signature: _____

Comments:

Student Rating: Please say why.

