

THERE ARE 9 CHECK BOXES: YOU MUST WRITE A QUESTION NEXT TO AT LEAST 5 OF THE BULLETS. Write them the way I write questions next to bullets.

URBAN IMPROV: We played a tough game of Simon Says, sang a song about why some people insult others, did some skits about a new boy named Marty Roache, and discussed what you might do when you see people saying things to others that puts them down. You also wrote in your Urban Improv journal.

- Do you think this is an effective way to learn about yourself and others?
- Do you see examples in your own life for when Urban Improv might help you out? Ο

ORGANIZING YOUR COLONIAL QUESTIONS INTO TOPICS: Your colonial family teams wrote all the questions you had brainstormed onto index cards, and then you worked in 'combo groups' to put the cards into categories. These categories will guide your research. Describe some of the questions and the categories you put them in.

- What types of questions are most interesting to you?
- Are there some questions you think will be harder to answer than others?
- What topics might be missing? (I will give you a list of the topics you created on Friday) 0
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- BIRD SURVIVAL- REAL AND DESIGNED: You had to write down some information about bird beaks, feathers, flight patterns, feet, and nests. The big thing was to think about how the form and function of these items help birds to survive. If you are not sure, do more research! Describe two different birds that have different beaks, feet, etc. and explain how these differences are based on ways they have adapted to their environments. I have given you many sources of information.
- How might thinking about the form and function of birds help you think about the animal you are studying?

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ANIMAL RESEARCH: Speaking of animal research... how is your animal research going? What interesting facts have you learned about your animal? What features of your animal allow it to adapt to its environment? What types of questions do you still have? Do you need to get more resources?

	2012 INVENTIONS and YOUR IDEAS: You read a new TFK about the inventions in	
	2012. What inventions were you most interested in? What inventions surprised you? Which ones do you think will most change the way our society functions? You also read a timeline of	
	inventions from 2002 -2012. Which ones do you think made the biggest impact? Also, you saw some inventions by our founding fathers. (Lightning rod, 16 sided barn, Wheel cipher) why do	
	you think they had a need for these things?	
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	MATH TYPICAL DAY: On Friday, you are completing the typical day fraction, decimal,	
	percent sheet, and the 'dream day' of your teammate. After you do this, discuss what percentage of the day you usually do certain items and what you and your former teammate	
	chose to do in a dream day? Why do you think it is important to learn about your teammates and what they most enjoy doing?	
	and what they most enjoy doing.	
	• GRAMMAR: This week, you learned that a simple sentence is also called an independent	
	clause. You learned that an independent clause contains a subject and a verb and it expresses a	
	complete thought. You learned how to join two independent clauses with a comma and a conjunction. You learned how to the trick 'FANBOYS' in order to remember what words can	
	be used for conjunctions. Describe what each of the letters in 'fanboys' stands for and how you would use them to combine two independent clauses.	
0	Can you explain when you would use a semi-colon for?	
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L	SPECIALS : Describe what has been going on in Music, Art, P.E., Library, C.O.B (chorus, orchestra, band), and Chinese.	
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] ANYTHING ELSE? Community Meeting,	
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	Due: Monday We made a time to do the HSC on Parent Signature:	
	We made a time to do the HSC on Parent Signature: Comments:	
	Student Pating Places and why	
	Student Rating: Please say why.	
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